Preservice teacher education and strategies for teaching for diversity and inclusion

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The presentation outlines how federal government and state government policies and curriculum requirements, along with National Professional Standards for Teachers and Teacher Registration bodies regulate Initial Teacher Education (ITE) in Australia. It shows how these regulations are translated into Bachelor of Education Degree programs at for teaching in early childhood, primary and secondary schooling. It also shows how at the university level Preservice Teachers (PSTs). need to meet a range of requirements to graduate and become registered teachers. In focusing on preparing PSTs to teacher First Nations Peoples or Indigenous Australians the focus on “Eight ways of learning” or pedagogical strategies are explored, with links to pertinent You Tube videos, and the importance of culturally appropriate pedagogy and cultural competence of university staff and graduates is emphasised. Finally, course assessment is explored.